

Lesson 2: Application Day I

Procedure

1. (10 min max) Review *Apply Today*. Discuss *Personal Essay* assignment and make sure there are no questions regarding the homework. Stress that the students should follow the instructions exactly. When students return to class tomorrow, they will be sharing their essay with another student for feedback.
2. Ask if there are any volunteers who would like to create a mission patch (optional). This may be done as an assignment for extra credit (if extra credit is acceptable with your policies). If several students are interested in submitting a mission patch, the class may wish to pick the patch they would like to represent them on this mission. Display the mission patch on the wall and please submit a copy to the Challenger Learning Center. By special request, you may ask the Mission Flight Director in advance to hang your student's patch in the Mission Control booth.
3. (20 minutes) Conduct Part One of the *Class Activity*. Assign a timekeeper. Stress the importance of speed and careful timekeeping. Hand out all copies of the *Class Activity* to all teams. We suggest there be no more than 3 to 4 students on a team. Select a class moderator to help consolidate all student lists at the end of each part. Another student may be selected to help prepare final application.
4. (10 minutes) Conduct Part Two of the *Class Activity*. Depending upon the maturity level of your class, you may want to let them conduct this activity with little input from you. If you have chosen a good moderator, this should be fairly straightforward. It's important that by the time of the mission that students "own" or take responsibility for what they need to do for a successful mission. This can be a simple step in that direction.

Homework for Lesson 3

- Students write first draft of their *Personal Essay*
 - (Optional) *Class Activity*: Students complete Parts One and Two at home
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