

Job Application

FAMILY INVOLVEMENT ACTIVITY

Instructions for the Adult

Research shows that people use all of their senses to learn. That same research shows that while most people use a combination of particular sensory styles to process information, one dominant style usually dictates their preferred method of learning: kinesthetic, visual, tactile, and/or auditory. Kinesthetic learners learn best by hands-on physical involvement. Visual learners may prefer reading, taking notes, and making lists. Tactile learners may work best at their own pace in a comfortable secure environment, while auditory learners may prefer group discussions and listening to lectures.

In this activity students apply for a position in the simulated space mission they are conducting at school.

Use the job application to determine your child's personal preferences. Then use other information, such as skill level or learning styles, to help he or she determine a good match.

The information in boldface type in the *Daily Planet* outlines the roles and responsibilities for each position. These roles are then blended together on mission day to accomplish the mission directives. To succeed, each mission requires the cooperative effort of each individual within each team.

For this activity the students will play the role of job applicants seeking a position for the upcoming mission. You and your child will review *The Daily Planet* and identify his or her unique characteristics to find a job he or she would like to fulfill during the mission. Keep in mind that you're helping your child to think about careers and necessary skills for their future career.

Materials

- Application
- *The Daily Planet*
- Pencil or pen

Objectives

Your student will:

- Understand the importance of carefully preparing job applications.
- Assess his or her talents and qualifications.

Procedures

1. Ask your child to introduce the mission to you. Help your child to understand that this activity is to help them apply for a position on the upcoming mission.
2. Read through *The Daily Planet*. Encourage your student to find a position (in the boldface type) that best matches his or her skills and interests.
3. Students submit completed applications to their teacher for position assignments.

Conclusions and Extensions

- Have your child create a resume and cover letter.
- Your student's teacher may have the students list references and submit letters of recommendation. (Remind students that they should ask the reference person for permission to use his or her name before reference.)
- If you have access to computers, you may have students visit one of several sites to research a job:
 - **Center for Educational Technologies® Career Information System**
<http://www3.cet.edu/cis>
 - **Bureau of Labor Statistics**
A-Z List of Job Titles
<http://www.bls.gov/k12/azlist.htm>
 - **America's Career InfoNet**
Features videos showing the types of work people do (includes videos in Spanish)
<http://www.acinet.org/acinet/videos.asp?id=27,&nodeid=27>